

The rising of modern education: Philosophy of the Jean Jacques Rousseau in the scope of “the reality and freedom” concepts

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Abstract A new social order, philosophy and education is necessary to bring the world's reconstructed view and truth and freedom. A child is never kept away from society. If he is supposed to learn things by imitation, then he must be in the community that the chances of imitation will be high. This will also help to improve the social qualities inherent in the child. Before judging Rousseau's philosophy, it is necessary to understand that the contradictory principles and trends in education and society are found in nature. The effort to overcome these conflicts and reach a slightly higher level of compromise gives deeper respect to his genius. When the world of today is examined, we understand that things are the same as those of Rousseau. The two situations emerge very strongly, the first is nature, the second is children. In a world where competition is consistency, nature is only underestimated and exploited. People rarely have time to stop and appreciate it. Children are thought to be just about those issues that are centered on career. Growing up with nature and allowing nature to be guided by the process is something people are not willing to think about.

Keywords Rousseau, the modernization of modern education, truth and freedom.

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